

CRISIS NEGOTIATION FOR TACTICAL OFFICERS
PRESENTED BY KEBCOR.COM
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TOPICS/CONTENT/OBJECTIVES/HOURS

DAY 1

- **Introduction to Crisis Negotiation (2 hours)**

Given a lecture and discussion, the student will outline the origin of crisis negotiation, its' inclusion of terrorist activities, and how it has developed since it's inception in the 1970's. The student will identify and discuss changes made in the negotiation process, and its relationship to Homeland Security, as the experience and research base has developed.

- **First Response to Crisis/Barricade/Suicide Incidents (2 hours)**

Given a lecture and discussion, the student will list the actions and basic negotiation functions that should be taken by the initial officers responding to a crisis/barricade/suicide incident. They will distinguish between the proper first response, from one that is not proper, to mitigate damage, injury or death. They will identify how to: establish perimeters, develop proper dialogue and gather intelligence data needed, and select sites for the Command Post and Tactical Operations Center utilizing Incident Command System principles within the National Incident Management System (NIMS).

- **Psychological Issues-Types of Hostage Takers and Motives (4 hours)**

The student will analyze and discuss the general types and motivations of those individuals who take hostages. The general types include: Criminals caught in the act, Politically Motivated or Terrorist Hostage Takers, Mentally Ill Subjects, and Loose or Prison Groups. They will identify the proper crisis/negotiation guidelines and response for each. Students will identify Instrumental or Expressly Motivated hostage takers and discuss a critical incident negotiators surrender checklist given to them for future use.

DAY 2

- **Legal/Policy Issues (1 hour)**

Given a lecture and discussion, the student will identify the legal framework within which the police response must work. They will discuss and analyze selected cases designed to provide them with the standards for proper response and rules of engagement to a domestic or international crisis/barricade/suicide incident police are expected to adhere to, that will aid in bringing the incident to a proper resolution.

They will discuss the importance of a department having a written policy dealing with these critical incidents. They will identify and analyze the elements of a good working department policy.

- **Suicide Intervention (3 hours)**

Given a lecture and discussion, the student will identify the precursors, elements, causes, commonalities, conditions and clues present in virtually every suicide in these volatile situations that may culminate in a suicide attempt or suicidal threat. The student will discuss methods/strategies to assess the seriousness of a suicide threat or reference. Given situational information they will identify and distinguish between a scenario of “Suicide by Cop” and one of a “Suicide/Homicide Bomber” at different venues, and present the proper preventive/ intervention technique/response to each threat.

- **Case Studies (2 hours)**

Given case studies that illustrate different types of crisis/terrorist situations, hostage takers, barricaded and suicidal subjects, the student will analyze, discuss and make recommendations and conclusions based on the practical aspects and application of crisis negotiation/tactics and concepts presented.

- **Practical Exercises (2 hours)**

Each student will participate as a primary crisis negotiator in a mock incident, the circumstances of which are taken from actual homeland security incidents that have occurred. The student will utilize and apply the information and concepts learned to reinforce the practical application of crisis/negotiation techniques and bring the incident to a proper resolution.